

Technician Commitment Action Plan: October 2018 – October 2020

| Action | Objective | Actions already taken | Planned Actions (October 2018 – October 2020) | Responsibility | Success Measure and Timeline | |
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| Visibility - Ensure that all technicians in the organisation are identifiable and that their contribution is visible within and beyond the institution | | | | | | |
| Recogni | tion - Support technici | ans to gain recognition th | rough professional registration | | | |
| 1. | Highlight and celebrate technicians being recognised for their contributions | Website, social media and mailing list established Some TSSG members have already completed professional registration | Develop a communications strategy for connecting communication channels - website, social media and mailing lists, to maximise opportunities to reach everyone in the technicians' community. Use Technician Support Steering Group (TSSG) communication channels to promote achievements e.g. technicians receiving awards, gaining professional registration etc. | Technician Support Steering Group | By March 2019 News items and events are regularly added and shared across different departments. Increasing number of tweets and retweets, number following and number of followers. | |
| | | | To consider: Moving website over to centrally managed resource Ways of working with school communication officers Developing a forum area for technicians to identify logistical problems and challenges they face in different areas. Shared and common experiences could be identified in different Schools and reflected back to students. | | Technicians are engaging in events and activities promoted. | |
| 2. | To highlight, celebrate and promote the technician community in UoE | Event booked and in plan. | Host an event to celebrate all of the activities that have taken place in the first year of signing the Technician Commitment, acknowledge the Steering Group's contribution, build engagement, publicise development opportunities and support available and | Technician Support Steering Group | In December 2018 Established key note speaker 200 technicians attend | |



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| | and acknowledge the role they play | | bring the technician community together for the first time. | | Feedback and evaluation from technicians is positive |
| | across the | | | | |
| | University | | Confirm agenda and secure keynote speakers and senior sponsors to attend | | Senior sponsors maintain their support after the event |
| | | | Confirm knowledge hubs to promote support and development available and how to access it | | |
| 3. | Provide opportunity for | | Establish a calendar of TechNET meetings. Network meetings to be held every quarter for | Technician Support | From January 2019 |
| | technicians to meet regularly | | individuals to discuss practice, talk about CPD, gaining professional registration and share resources. Invite speakers from services and departments across UoE and from other universities. | Steering Group | Technicians consider it to be a valuable forum for the sharing of good practice, ideas and resources. Measured by attendance, feedback at meetings |
| | | | Establish quarterly for technical service managers, to share good practice and gain support as managers. Themes to include youth employment strategy, having career development conversations etc. | | and different people volunteering to host meetings. |
| | | | | | |
| Career D | Development - Enable | career progression opport | tunities for technicians through the provision of clear, doo | umented career | pathways |
| 4. | Provide | Meetings taken place | Signpost learning and development opportunities | Organisation | By September 2019: |
| | opportunities for | around CPD with | available to the whole technician community | Development | Career development support for |
| | career | technical service | | & Institute for | technician community identified. |
| | development | managers and Pls. | Define a career development framework for | Academic | |
| | | | technicians | Development | Increase in technicians |
| | | Collaborating with | | | participating in programmes |
| | | other universities to | Create a career development programme for | | delivered by Learning and |
| | | offer cross university | technicians | | Organisation Development. |
| | | development | Linked to the University Athena Swan action point on | | |
| | | opportunities. | staff development secondment opportunities | | |



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| | | Learning and development opportunities identified across the UOE | | | Success measures to include an increasing proportion of technicians aspiring to or achieving promotion. Staff survey results for 2020 show an increase in satisfaction in career development opportunities available |
| Sustain | hility - Ensure the futu | ure sustainability of techni | cal skills across the organisation and that technical experi | tiso is fully utilisor | 4 |
| 5. | Build a sustainable talent pipeline for technicians into the University | 5 out of 20 of the 2017 Modern Apprentice cohort were technicians 3 out of 21 of the 2018 modern apprentice cohort are technicians 2018 – 1 Career Ready & JET mentor is a technician | HR Resourcing Team to provide support to promote to young people the careers available in technical services e.g. through high school work placements/visits, Career Ready mentoring, JET Academy, Foundation Apprenticeships and Modern Apprenticeships. Engage Technical Service Managers in youth employment initiatives. Gather case studies and invite Managers/MAs to speak at launch event; TechNet meetings for managers who have previous experience of the different initiatives. Promote youth talent initiatives to Technicians and Managers. | Organisation Development | By October 2020 Technicians engage with the Youth Engagement programme to contribute to the University of Edinburgh achieving its target of 150 new apprentices by 2021 A staff network for apprentices/young people and managers is established, to share experiences, organise joined-up work placements and communicate learning |
| 6. | Ensure that policies and practices support and enable the University's | Raised awareness at senior and University level of the issues and | Conduct OD review to establish development and succession planning priorities and associated risks and contingency plans | Organisation Development | By October 2020: |



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| ambitions for its | challenges to be | Highlight opportunities and make connections | Implications and opportunities |
| technicians | addressed | between strategic activities in the University (e.g. City | for technicians are considered in |
| | | Deal) and the Technician Commitment Action Plan. | strategic activities |
| | Executive support and | | |
| | sponsorship for the | Explore ways in which the University can support | Policies and practices support the |
| | Technician | professional registration | recognition and professionalism |
| | Commitment Action | | of the technician community |
| | Plan | | |
| | | | Numbers of technicians achieving |
| | | | professional registration are |
| | | | increasing. |